

## Placement Structure

### Bachelor or Education First Placement (Novice)

#### 10-day placement in a Primary or Secondary setting

For EDU2002 or EDU2004 when undertaken as a first placement

Depending on individual study plans, PSTs may take EDU2002 and EDU2004 as either their first or second placement. The placement structure below is for EDU2004 or EDU2002 as a **first** placement. Alongside the expectations listed below, PSTs should also have thoroughly read the Professional Experience Handbook and the placement subject's Subject Learning Guide and LMS site.

PSTs should discuss these expectations with their Supervising Teacher. PSTs should also complete a lesson plan for any lesson they will teach using the La Trobe Lesson Plan Template. Provide the plan to the Supervising Teacher the day before delivering the lesson (or earlier, if requested) for discussion.

Week	Task
Week 1, Days 1-5  Structured observation focus	Observe and take your own notes on as many lessons as possible
	Complete <i>at least</i> one lesson observation
	Conduct at least one teacher interview
	Develop appropriate strategies to get to know students individually
	Conduct some small group teaching and one-on-one learning support
	Teach or co-teach <i>at least</i> 1 lesson with completed lesson plan template
	Midway through the placement, the Supervising Teacher completes the Midpoint Report and discusses it with the PST.
Week 2, Days 6-10 Teaching, lesson plan and feedback focus	Teach or co-teach at least 3 lessons with completed lesson plan templates
	Conduct some assessment, feedback and moderation
	On the final day of the placement, the Supervising Teacher will complete the digital Supervising Teacher Report and discuss it with the PST before submitting it. The report format can be previewed in the Assessment section of this handbook.