

Placement Structure

Novice Placement - Nexus NSW

10-day placement in a Primary or Secondary setting

EDU5013 Designing and Evaluating Learning for All

EDU5017: Professional Identity and Ethics – Nexus NSW Novice Placement (midyear entry)

Alongside the expectations listed below, PSTs should also have thoroughly read the Professional Experience Handbook and the placement subject's Subject Learning Guide and LMS site.

Expectations differ depending on whether PSTs take this placement as a novice (first) or a consolidating (second) placement. Below are the novice placement expectations for Nexus students enrolled in NSW. PSTs should discuss these expectations with their Supervising Teacher.

Lesson Planning

PSTs should complete a lesson plan for any lesson they will teach. PSTs can also use the school's planning templates for day-to-day planning.

Provide these plans to the Supervising Teacher the day before delivering the lesson (or earlier, if requested) for discussion.

Week	Task
Week 1, Days 1-5	Familiarise yourself with the school.
	Observe and take your own notes on as many lessons as possible
	Complete <i>at least</i> one lesson observation
	Conduct at least one teacher interview
	Conduct some small group teaching and one-on-one learning support

	<p>Teach or co-teach <i>at least</i> 1 lesson</p> <p>Midway through the placement, the Supervising Teacher will be asked to respond to a Midpoint Check-in email to indicate if the PST is on track to pass the placement.</p>
<p>Week 2, Days 6-10</p>	<p>Teach or co-teach <i>at least</i> 5 lessons</p> <p>Conduct some assessment, feedback and moderation</p> <p>On the final day of the placement, the Supervising Teacher will complete the digital Supervising Teacher Report and discuss it with the PST before submitting it. The report format can be previewed in the Assessment section of this handbook.</p>