

Placement Structure

Consolidating Placement - Nexus NSW

15-day placement in a Primary or Secondary setting

EDU5017: Professional Identity and Ethics

EDU5013 Designing and Evaluating Learning for All

Alongside the expectations listed below, PSTs should also have thoroughly read the Professional Experience Handbook and the placement subject's Subject Learning Guide and LMS site.

Expectations differ depending on whether PSTs take this placement as a novice (first) or a consolidating (second) placement. Below are the consolidating placement expectations for Nexus students enrolled in NSW. PSTs should discuss these expectations with their Supervising Teacher.

Lesson Planning

PSTs should complete a lesson plan for any lesson they will teach. PSTs can also use the school's planning templates for day-to-day planning. Provide these plans to the Supervising Teacher the day before delivering the lesson (or earlier, if requested) for discussion.

Week	Task
Week 1, Days 1-5	Familiarise yourself with the school.
	Complete <i>at least</i> one lesson observation
	Conduct at least one teacher interview
	Teach or co-teach <i>at least</i> 3 lessons
Week 2, Days 6-10	Teach or co-teach <i>at least</i> 7 lessons
	Conduct some assessment, feedback and moderation
	Midway through the placement, the Supervising Teacher will be asked to respond to a Midpoint Check-in email to indicate if the PST is on track to pass the placement.
Week 3, Days 11-15	Teach or co-teach <i>at least</i> 8 lessons

Conduct some assessment, feedback and moderation

On the final day of the placement, the Supervising Teacher will complete the digital Supervising Teacher Report and discuss it with the PST before submitting it. The report format can be previewed in the Assessment section of this handbook.

