

## Placement Structure

### EDU3002: Inclusive Education in School Contexts – Consolidating Placement

#### 20-day placement in a Primary or Secondary setting

Depending on individual study plans, PSTs may take EDU3001 and EDU3002 as either their third or fourth placement. Alongside the expectations listed below, PSTs should also have thoroughly read the Professional Experience Handbook and the placement subject's Subject Learning Guide and LMS site. PSTs should discuss these expectations with their Supervising Teacher.

#### Lesson Planning

4-week (20-day) placement: **5 lesson plans using the LTU lesson plan template need to be completed and submitted.**

For other teaching PSTs should also complete a lesson plan for any lesson they will teach. PSTs can use the school's planning templates for day-to-day planning.

Provide these plans to the Supervising Teacher the day before delivering the lesson (or earlier, if requested) for discussion.

| Week                  | Task   |
|-----------------------|--|
| Week 1, Day 1         | Participate in the classroom and observe and familiarise yourself with the school.   |
|                       | Try and get to know students individually.   |
| Week 1, Days 2-5      | Primary: Teach for at least one hour every day. Secondary: teach at least one lesson every day. These lessons may be team taught, partly taught, or independently taught.  |
|                       | Write lesson plans, self-evaluation and mentor feedback about your teaching.   |
|                       | Observe/assist in as many lessons as possible.   |
| Week 2, Days 6-10     | Primary: teach for at least 2 hours every day. Secondary: teach at least 2 lessons every day. These lessons may be team taught, partly taught, or independently taught.  |
|                       | Write lesson plans with self-evaluation and mentor feedback about your teaching.   |
|                       | Conduct some assessment and provide feedback.  |
|                       | Observe/assist in as many different types of lessons as possible.  |
|                       | Midway through the placement, the Supervising Teacher will be asked to respond to a Midpoint Check-in email to indicate if the PST is on track to pass the placement.  |
| Week 3, Days 11-15    | Primary: Half-day control of the class every day. Secondary: at least 2 lessons a day. These lessons may be team taught, partly taught, or independently taught.   |
|                       | Write lesson plans with self-evaluation and mentor feedback about your teaching.   |
|                       | Conduct some assessment and provide feedback.  |
| Week 4, Days 16-20    | Primary: Take charge of the whole class for the week or at least 3 entire days and 2 half-days. Secondary: at least 3-4 lessons a day. These lessons may be team taught, partly taught, or independently taught.                                 |
| Last Day of Placement | On the final day of the placement, the Supervising Teacher will complete the digital Supervising Teacher Report and discuss it with the PST before submitting it. The report format can be previewed in the Assessment section of this handbook. |