

Placement Structure

Bachelor of Education Placement

10-day placement in a Primary or Secondary setting

For EDU2002 or EDU2004 when undertaken as a first or second placement

Depending on individual study plans, PSTs may take EDU2002 and EDU2004 as either their first or second placement. The placement structure below is for EDU2002 or EDU2004. Alongside the expectations PSTs should also have thoroughly read the Professional Experience Handbook and the placement subject's Subject Learning Guide and LMS site.

Lesson Planning

For a 2-week (10-day) placement: **3 lesson plans using the LTU lesson plan template need to be completed and submitted.**

For other teaching PSTs should also complete a lesson plan for any lesson they will teach. PSTs can use the school's planning templates for day-to-day planning.

Provide these plans to the Supervising Teacher the day before delivering the lesson (or earlier, if requested) for discussion.

Week	Task
Week 1, Days 1-5	Complete <i>at least</i> one lesson observation
Teaching, lesson plan and feedback focus	Conduct at least one teacher interview (This requirement is for EDU2002, and not EDU2004)
	Develop appropriate strategies to get to know students individually
	Teach or co-teach <i>at least 1-2</i> lessons with completed lesson plan templates
	Conduct some assessment and feedback.
	Midway through the placement, the Supervising Teacher will be asked to respond to a Midpoint Check-in email to indicate if the PST is on track to pass the placement.
	Week 2, Days 6-10 Teaching, lesson plan and feedback focus
	Conduct some assessment and feedback
	On the final day of the placement, the Supervising Teacher will complete the digital Supervising Teacher Report and discuss it with the PST before submitting it. The report format can be previewed in the Assessment section of this handbook.