

# LTU EDU4007 Sem 1 Mid-placement Report 2025

This report aims to provide an early indication of whether the preservice teacher is on track to successfully complete their placement. The information you provide is essential for ensuring timely intervention if needed. Please note that it can be difficult to justify failing a preservice teacher if concerns are not raised at this point in their placement.

*You will need to complete this report in the presence of the PST as they will need to provide a response to the feedback and set goals. A copy of this report will be emailed to the PST.*

\* Required

1. What is your name? \*

Enter your answer

2. What is the name of your school? \*

Enter your answer

3. Please enter your email address. \*

Enter your answer

4. What is the subject(s) the PST is teaching (e.g., Humanities, Business, English, etc)? For non-specialist Primary placements, please write 'Primary' \*

Enter your answer

5. Please provide the **name of the preservice teacher** for whom you are completing this report.

Enter your answer

6. Please enter the **preservice teacher LA TROBE email address** for whom you are completing this report.

Enter your answer

7. Please indicate if this the the preservice teacher's first (novice) or second (consolidating) placement.

- ☐ Novice (first)
- ☐ Consolidating (second)

8. **Classroom Management and Engagement**

Is the preservice teacher demonstrating effective classroom management strategies?

- ☐ Consistently
- ☐ Sometimes
- ☐ Rarely
- ☐ Not at all
- ☐ Other

**9. Lesson Planning and Implementation**

Is the preservice teacher planning and delivering lessons that align with the curriculum and meet students' needs?

☐ Consistently

☐ Sometimes

☐ Rarely

☐ Not at all

☐ Other

**10. Assessing and Providing Feedback for Learning**

Is the preservice teacher effectively assessing student learning and providing constructive feedback that supports student progress and development?

☐ Consistently

☐ Sometimes

☐ Rarely

☐ Not at all

**11. Professional Relationships and Communication**

Is the preservice teacher establishing and maintaining professional relationships with students, colleagues, and the school community?

☐ Yes

☐ Somewhat

☐ No

☐ Other

## 12. **Reflection and Adaptation**

Does the preservice teacher show evidence of reflecting on their practice and making necessary adjustments based on feedback?

☐ Regularly

☐ Occasionally

☐ Rarely

☐ Not at all

☐ Other

## 13. **Overall Performance**

Is the preservice teacher on track to meet the professional standards required for this placement?

☐ Yes

☐ No

☐ Unsure

☐ Other

## 14. **Specific Areas of Concern**

Are there any significant concerns regarding the preservice teacher's performance that need immediate attention?

Enter your answer

**15. Feedforward**

Do you have any suggestions for how the preservice teacher can continue to develop in specific areas?

Enter your answer

**16. PST's reflection on and response to feedback**

PST to respond to the feedback and set 1-2 SMART goals for the remainder of the placement.

Enter your answer

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