

Placement Structure

EDU5017: Professional Identity and Ethics – As a Novice Placement

15-day placement in a Primary or Secondary setting

Alongside the expectations listed below, PSTs should also have thoroughly read the Professional Experience Handbook and the placement subject's Subject Learning Guide and LMS site.

Expectations differ depending on whether PSTs take this placement as a novice (first) or a consolidating (second) placement. Below are the novice placement expectations. PSTs should discuss these expectations with their Supervising Teacher. PSTs should also complete a lesson plan for any lesson they will teach using the La Trobe Lesson Plan Template. Provide the plan to the Supervising Teacher the day before delivering the lesson (or earlier, if requested) for discussion.

| Week | Task |
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| Week 1, Days 1-5 | Familiarise yourself with the school. |
| | Observe and take your own notes on as many lessons as possible |
| | Complete <i>at least</i> one lesson observation |
| | Conduct at least one teacher interview |
| | Conduct some small group teaching and one-on-one learning support |
| | Teach or co-teach <i>at least</i> 1 lesson with completed lesson plan templates |
| Week 2, Days 6-10 | Teach or co-teach <i>at least</i> 5 lessons with completed lesson plans |
| | Conduct some assessment, feedback and moderation |
| | Midway through the placement, the Supervising Teacher completes the Midpoint Report and discusses it with the PST |
| Week 3, Days 11-15 | Teach or co-teach <i>at least</i> 7 lessons with completed lesson plans |
| | Conduct some assessment, feedback and moderation |
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| | On the final day of the placement, the Supervising Teacher will complete the digital Supervising Teacher Report and discuss it with the PST before submitting it. The report format can be previewed in the Assessment section of this handbook. |