

Name:		Topic:	
Setting:			
Date:		Group:	
<p>Learning Purpose/Learning Intention/Rationale: <i>The broad goal of the plan – the educational justification for having it.</i></p> <ol style="list-style-type: none"> 1. Key knowledge, skills and 2. Learning and teaching strategies are being used 			
<p>Victorian Curriculum- F-10 or VCE focus (if VCE applicable) or EYLF <i>Victorian Curriculum statements should be numbered so that they can be directly related to Learning Outcomes</i></p> <p><i>Identify the Strands, Content Descriptors and Achievement Standards being addressed in this lesson. Check out:</i></p> <p>Victorian Curriculum (F-10) https://victoriancurriculum.vcaa.vic.edu.au/ VCE Study Designs. https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/Pages/vce-study-designs.aspx?Redirect=1 Early Years Learning Framework https://www.education.gov.au/child-care-package/resources/belonging-being-becoming-early-years-learning-framework-australia</p>			
<p>Success Criteria / Learning outcomes: <i>(Detail what the children will be able to do during and after participating . These should be specific, measurable and written in simple language. SC/Los?? should be numbered or coded so that they can be identified in the procedure of the lesson.)</i></p>			
<p>Assessment/Observation of Learning: <i>Assessment/observation of learning should be numbered or coded so that they can be identified in the Procedure of the Lesson.</i></p> <p><i>How will you:</i></p> <ol style="list-style-type: none"> 1. assess students' prior knowledge? 2. assess emerging knowledge and understanding, improving skills? 3. feed assessment information back to the children to inform their learning? 4. make judgements for use in reporting progress and/or achievement? 			
Sequence		Procedure: <i>In this section you will set out the steps for the plan in order and in the columns below. The learning outcomes should be specifically addressed and assessed.</i>	
<p><i>An estimate of the time to be taken for each step should be made.</i></p>		<p>Teacher activities:</p> <p>Engagement: <i>How will children be introduced to the topic and engaged or 'hooked' into the learning? Give a reason to learn and participate. This is a vital step and orients learners to the topic to be explored. This is a common introductory step.</i></p>	<p>Learner activities:</p> <p><i>What will the childrens be doing, thinking, saying, feeling, etc. at each stage of the plan?</i></p> <p><i>How will you support children's engagement?</i></p>

	<p>Procedural steps: <i>Systematically present each step showing the flow and links between activities. Identify key questions. Detail key information for children. Plan for , movement and any particular strategies to be used to support making smooth transitions. Think about safety.</i></p> <p>Conclusion: <i>This is a critical step and provides for the summing up and pulling together of the concepts explored in enacting the plan.</i></p>	
<p>Teacher’s resources: <i>List the resources that will be needed by the teacher.</i></p> <p>Catering for inclusion: <i>Identify ways in which you will cater for children with special learning needs.</i></p> <p>Students’ resources: <i>List the resources that children can engage with.</i></p>		
<p>Extension activities: <i>Identify interesting and relevant challenging activities for those who are highly engaged and successful</i></p> <p>Learning space set-up: <i>This should include room layout and any relevant contextual information.</i></p> <p>Self-evaluation: <i>Write your own reflections on what you did and how the children responded. Include comments on your perceived strengths and areas for improvement.</i></p> <p>Key questions:</p> <ul style="list-style-type: none"> • <i>What did the children learn/achieve?</i> • <i>Provide some examples as ‘evidence’ of learning.</i> • <i>Give 2-3 examples of children experiencing success.</i> • <i>Give 2-3 examples of how the enacted plan could have been improved (what would you change and why?).</i> <p>Supervising teacher’s comments: <i>The supervising teacher will make specific written comments relating to each supervised lesson. This will form the basis of reflective consultation that follows each lesson. It is important that these comments are supportive and helpful to the beginning pre-service teacher. They will be filed in the lesson folder together with the appropriate lesson.</i></p>		