PLACEMENT OPERATIONS (EDUCATION) OFFICE OF THE PROVOST

MIDPOINT REPORT

Please complete the Midpoint Report halfway through the PST's placement and engage in a professional conversation with the PST about the report. Give a copy of the Midpoint Report to the PST and save a copy for your own records.

There is no need to submit the report to the University if the PST is generally meeting the requirements.

If the PST has <u>not met</u> the requirement in any area, email the completed report to Placement Operations (Education): <u>education.placements@latrobe.edu.au.</u> This will initiate the Additional Support process to assist you and the PST for the remainder of the placement.

The report comprises three parts:

- The Supervising Teacher's assessment of the PST's performance so far in the placement.
- A general summary of feedback from the Supervising Teacher.
- The PST's response to the feedback and 1-2 goals set (in consultation with the Supervising Teacher) for the remainder of the placement.

Please rate the PST's performance against the Australian Professional Standards for Teachers (APSTs) focus areas as **Exceeded (E)**, **Met (M)**, **Not Met (NM)**, or **Not Encountered (NE)**.

Exceeded: The PST has exceeded the expected standard for the level of Novice, Consolidating, or Graduating PST.

Met: The PST meets the expected standard for the level of Novice, Consolidating, or Graduating PST.

Not Met: The PST has not reached the expected standard for the level of Novice, Consolidating, or Graduating PST.

Not Encountered: The PST has not yet been provided the opportunity to display the skills in this standard. Areas listed as NE should be addressed in the second half of the placement so the PST can be graded appropriately in the final report.



MIDPOINT REPORT					
PST Name:					
Supervising Teacher Name:					
School:					
Subject:					
Date:					
APST Focus Area	Exceeded	Met	Not Met*	Not Encountered	
1. Planning for Teaching and Learning					
2. Teaching Effectively					
3. Creating and Maintaining Supportive Learning Environments					
4. Assessing and Providing Feedback for Learning					
5. Demonstrating Professional and Ethical Conduct Overall assessment:					
☐ The PST is on track to successfully complete placement ☐ Additional support from the University required for PST to successfully complete placement *If any areas in the above section are unmet, please select "additional support" and email the completed report to Placement Operations (Education): education.placements@latrobe.edu.au. This will initiate the Additional Support process to assist you and the PST for the remainder of the placement.					
Supervising Teacher's summary of feedback to PST					

PST's reflection on and response to feedback and 1-2 goals for the remainder of the placement				
Signed: Supervising Teacher	Date:			
Signed: Pre-service Teacher	Date:			