

**LESSON OBSERVATION FORM (Optional)**

<b>PRE-SERVICE TEACHER NAME</b>	<b>OBSERVATION No.</b>
<b>SCHOOL</b>	<b>SUBJECT</b>
<b>YEAR LEVEL</b>	<b>NUMBER OF STUDENTS</b>
<b>TOPIC</b>	
<p><b>STUDENT ENTRY AND BEGINNING OF THE LESSON</b> How did the students enter? Was it orderly and quiet? What actions if any did the teacher take to supervise student entry and seating? Did the teacher speak to the students? What sorts of things did he or she say? Describe what the teacher did to start the lesson? Has the lesson been set in some sort of context? What have you learned about beginning lessons?</p>	
<p><b>TEACHING AND LEARNING</b> Describe the sequence of learning activities the students are engaged in. What do the students appear to be learning? What reasons can you give for this? What is the teacher doing to assist the students with their learning? Is the teacher assessing the students' understanding? How often have activities been varied?</p>	

**CLASSROOM MANAGEMENT** Describe the behaviour of the students. Are the students spending much time on task? What actions are being taken by the teacher to manage student behaviour?

**CONCLUSION TO LESSON** How did the lesson conclude? Did the teacher revise main ideas and check student understanding? Has homework been set?

**HOW HAS THIS LESSON INFORMED YOUR TEACHING?** What have you learned from observing this teacher that you wish to remember when you are teaching?