

Graduating Placement Structure

EDU5025: Sustaining Evidence-Based Practice – Graduating Placement

25-day placement in a Primary or Secondary setting

Alongside the expectations listed below, PSTs should also have thoroughly read the Professional Experience Handbook and the placement subject's Subject Learning Guide and LMS site.

PSTs should discuss these expectations with their Supervising Teacher. PSTs should also complete a lesson plan for any lesson they will teach using the La Trobe Lesson Plan Template. Provide the plan to the Supervising Teacher the day before delivering the lesson (or earlier, if requested) for discussion.

Week	Task
Week 1, Days 1-2	Familiarise yourself with the school.
	Observe and participate in the classroom.
	Develop appropriate strategies to get to know students individually.
Week 1, Days 3-5	Write complete lesson plans using the La Trobe Lesson Plan Template.
	Teach or co-teach at least 2-4 hours every day (Primary) or 2 lessons every day (Secondary).
	After teaching, complete the lesson reflection in your Lesson Plan Template.
	Observe/assist in as many other lessons as possible.
	Collect and analyse data of student learning and engage in moderation of student achievement with supervising teacher; provide feedback to students.
Week 2, Days 6-10	Teaching load: 50-60% , based on supervising teacher advice. Undertake the planning and teaching of sequences of lessons and by the end of the week plan and teach consecutive lessons. Primary: take charge of the whole class for at least half a week and half-day control of the class on other days. Secondary: teach or co-teach a minimum of 10 lessons, with a focus on planning and teaching sequences of learning. While lesson lengths vary depending on school context, aim for 2 lessons/day (based on context).
	After teaching, complete the lesson reflection in your Lesson Plan Template.
	Observe/assist in as many other lessons as possible.
	Collect and analyse data of student learning and engage in moderation of student achievement with supervising teacher; provide feedback to students.
Week 3, Days 11-15	Teaching load 60-70% , based on supervising teacher advice. The focus should be on undertaking the planning and teaching of sequences of lessons and by the end of the week plan and teach consecutive lessons. Primary: full control of the class for the majority of days. Secondary: teach a minimum of 15 lessons, with a focus on planning and teaching sequences of consecutive learning. While lesson lengths vary depending on school context, aim for 3 lessons/day (based on context).
	After teaching, complete the lesson reflection in your Lesson Plan Template.

	Observe/assist in as many other lessons as possible.
	Collect and analyse data of student learning and engage in moderation of student achievement with supervising teacher; provide feedback to students.
	Midway through the placement, the Supervising Teacher completes the Midpoint Report and discusses it with the PST.
Week 4, Days 16-20	Teaching load 60-80% , based on supervising teacher advice. The focus should be on undertaking the planning and teaching of sequences of learning and control of consecutive lessons. Primary: full control of the class for the majority of days. Secondary: teach a minimum of 15 lessons, with a focus on planning and teaching sequences of consecutive learning. While lesson lengths vary depending on school context, aim for between 3-4 lessons/day (based on context).
	After teaching, complete the lesson reflection in your Lesson Plan Template.
	Observe/assist in as many other lessons as possible.
	Collect and analyse data of student learning and engage in moderation of student achievement with supervising teacher; provide feedback to students.
Week 5, Days 21-25	Teaching load up to 80% , based on supervising teacher advice. The focus should be on undertaking the planning and teaching of sequences of learning and control of consecutive lessons. Primary: full control of the class. Secondary: teach a minimum of 15 lessons, with a focus on planning and teaching sequences of consecutive learning. While lesson lengths vary depending on school context, aim for 4 lessons/day (based on context).
	After teaching, complete the lesson reflection in your Lesson Plan Template.
	Observe/assist in as many other lessons as possible.
	Collect and analyse data of student learning and engage in moderation of student achievement with supervising teacher; provide feedback to students.
Week 6, Days 26-30	PSTs undertaking a six-week placement should repeat the Week 5 expectations in Week 6.
Last Day of Placement	On the final day of the placement, the Supervising Teacher will complete the digital Supervising Teacher Report and discuss it with the PST before submitting it. The report format can be previewed in the Assessment section of this guide.