



Supervising Teacher Report - NOVICE - EDU2004 (Birth - 2-year-old setting)

Respondent:

Campaign Name

Student: Student Name (Code)

Agency: Agency Name

Placement Date: 21/01/2024 - 21/01/2024

Placement Result: Placement Result

Experience: Experience

Allocation Group: Allocation Group Name

Duration: 1 Day Experience

As a supervising teacher you are required to complete a report at the end of each placement, providing an assessment of performance in a number of key areas and comments as an elaboration of that assessment. The report should be discussed with the PST and the acknowledge box should be ticked by both the supervising teacher and the pre-service teacher. Where 2 supervising teachers were mentors, both should complete the report together.

Please verify the total days completed are as reflected in the report. Where total days shown are incorrect, contact the placements team, education.placements@latrobe.edu.au, to advise of the correct total days before completing and submitting this report. The report will be updated with the correct dates/days to allow submission.

It is essential that the supervising teacher report is completed as soon as possible. It indicates whether a pre-service teacher has attained satisfactory skills in the relevant areas, which is a hurdle requirement of the subject, and without it, a grading cannot be made.

The report should be completed with the pre-service teacher before the pre-service teacher leaves and submitted to the University promptly.

Once the report is submitted, the Student Placement Coordinator will need to complete the Supervision Claim Form and email this to education.placements@latrobe.edu.au

All fields marked with an asterix * are required fields.

SECTION: Setting Undertaken

Confirm setting where placement undertaken

Placement was undertaken in a Birth to 2 year-old setting (Required field)

Options Yes



SECTION: Professional Knowledge

Please assess the pre-service teacher as a NOVICE: new to, and inexperienced in the profession.

Use the following ranking for your evaluation:

M – Meets expectations. D – Does not meet expectations. N/A – Not applicable

Participates effectively & appropriately in an early childhood setting [APST 1] (Required field)

Options

Meets expectations	
Does not meet expectations	
	T
Not applicable	

Uses relevant curriculum documents to support planning & assessment processes [APST 2] (Required field)

Options	
Meets expectations	
Does not meet expectations	
Not applicable	

Designs individual/group learning experiences based on the children's interests & capabilities [APST 1] (Required field)

Options	
Meets expectations	
Does not meet expectations	
Not applicable	

Understands impact of the diverse needs of children & applies this to planning [APST 1] (Required field)

Options	
Meets expectations	
Does not meet expectations	
Not applicable	

Responds to the legal & ethical requirements for working with parents & children [APST 1] (Required field)

Options

- F						
Meets expectations		 		7		
Does not meet expectations					2	
Not applicable						



SECTION: Professional Practice

Is able to interact effectively with the children & their parents [APST 3] (Required field) (Required field)

Options

Meets expectations	
Does not meet expectations	
Not applicable	

Writes detailed & meaningful observation notes as a basis for assessment & planning [APST 5] (Required field)

Options	
Meets expectations	
Does not meet expectations	
Not applicable	

Plans for a safe but challenging environment for all children [APST 4] (Required field)

Options							
Meets expectations	[]	 			 		
Does not meet expectations		 			 		
Not applicable							

Uses assessment as an indicator of strengths, achievements & ongoing progress [APST 5] (Required field)

Options						
Meets expectations		 	 		 	
Does not meet expectations			 			
Not applicable		 	 	_		

Employs materials, resources & technologies effectively to promote learning [APST 3] (Required field)

Options

	- 1	 -	 	-	-	-	-	 -	
Meets expectations									
Does not meet expectations	1								
	_	 -	 	-	_	_		 -	
Not applicable									



SECTION: Professional Engagement

Responds to advice in order to develop teaching approaches & strategies [APST 6] (Required field)

Options	
Meets expectations	
Does not meet expectations	
Not applicable	

Demonstrates effective organisational & administrative skills [APST 7] (Required field)

Options	
Meets expectations	
Does not meet expectations	
Not applicable	

Shows initiative, is willing to accept responsibility [APST 7] (Required field)

Options	
Meets expectations	
Does not meet expectations	
Not applicable	

Works with the early childhood setting team to provide an optimum learning environment for children [APST 7] (Required field)

Options

Meets expectations	
Does not meet expectations	
Not applicable	

Communicates well with parents & staff [APST 7] (Required field)

Options

Meets expectations				-	_		 -	_		-	 	
Does not meet expectations												
Not applicable	Ι											

Is reliable & punctual [APST 7] (Required field)

Options

- F				
Meets expectations				
Does not meet expectations				
Not applicable				
	1			

SECTION: Overall Rating

What is your overall assessment of this pre-service teacher? Please mark the appropriate box.

Overall Rating (Required field) Options Meets expectations Does not meet expectations

SECTION: General Comments

Strengths

Areas that need improvement



SECTION: Supervising Teacher Acknowledgements

Supervising Teacher Name (Diploma Qualified)

Supervising Teacher Name (Bachelor Qualified or "working towards")

Supervising Teacher Acknowledgement (Required field)

Options

Yes

SECTION: Pre-Service Teacher (Acknowledgement)

Supervising Teacher to acknowledge on behalf of Pre-Service Teacher.

Acknowledge (Required field)

