

Supervising Teacher Report Work-Based Learning Professional Experience EDU4WBL Year 4 Final

Pre-Service Teacher		Dates of Professional Experience	
Early Childhood Agency		Age Group	
Supervising Teacher		Dates of Absence	
Month/Year		No. of Days in Kindergarten	
<i>Pre-service teacher to complete:</i>			
LTU ID		Course Year-Level	Four
Home Campus		Subject Code	EDU4WBL

Please assess whether the pre-service teacher **MEETS THE GRADUATE TEACHER STANDARDS (column 1 below)**, a requirement for graduating from an initial teacher education program, and shows her/himself essentially able to operate independently as a graduate teacher demonstrating expert content knowledge and pedagogical content knowledge in their area of specialisation.

Use the following ranking in your evaluation in column 2:

M – Meets expectations. D – Does not meet expectations. N/A: Not applicable

Professional Knowledge	Ranking M, D, N/A	Comments
Knowledge and understanding of child development in understanding learning		
Knowledge and understanding of research into teaching and learning and the implications for teaching		
Knowledge of teaching strategies for children from diverse linguistic, cultural, religious and socioeconomic backgrounds		
Ability to differentiate teaching		
Knowledge and understanding of strategies to support participation of children with disability and learning difficulties		
Knowledge and understanding of curriculum content and effective teaching strategies		
Ability to use curriculum, assessment and reporting knowledge to develop learning experiences		
Knowledge and understanding of, and respect for, Aboriginal and Torres Strait Islander histories, cultures and languages		
Incorporates literacy and numeracy support strategies in their teaching		
Professional Practice		
1. Preparation and Planning		
Ability to write clear, challenging and achievable learning goals		
Ability to plan and present informed learning experiences		
Ability to plan and implement a range of teaching strategies in order to differentiate for all learners		
Engage students with a range of teaching and learning resources, including ICT		
2. Assessment		
Use a range of assessment strategies to inform practice		
Use a range of strategies and data to evaluate and improve teaching and learning		
Ability to maintain accurate assessment records and an understanding of reporting on achievement, individual needs and interests		
Ability to use assessment moderation to support consistent and comparable judgements		

Professional Practice (continued)	Ranking M, D, N/A	Comments
3. Management Skills and Abilities		
Ability to use strategies to encourage student involvement in learning		
Ability to make optimum use of teaching time and to engage children in learning		
Establishing clear behavioural expectations, through facilitating and maintaining positive relationships		
Use a range of strategies to maintain child/student safety including the use of ICT		
4. Instructional Skills and Abilities		
Effective use of early childhood pedagogy		
A ability to generate interest, curiosity and enthusiasm		
Effectiveness of voice and speech (intonation, audibility)		
Clarity of instructions and explanations and the effectiveness of non-verbal communication		
Effectiveness of questioning/scaffolding/intentional teaching for co-construction of knowledge		
Effective timing and flexibility in supporting learning		
Professional Engagement		
1. Reflection and Professional Learning		
Ability to identify and plan professional learning needs through written self-evaluations		
Ability to reflect accurately on own teaching practice and willingness to accept and act upon supervising teacher's feedback		
2. Personal/Professional Qualities		
Eagerness to learn and improve		
Reliability and punctuality		
Interest in the learning community		
Ability to fulfill common administrative and professional duties		
3. Interaction with Students and Staff		
Ability to maintain appropriate professional relationships with children, families in the learning community		
Ability to work with colleagues and to be an effective team member		

OVERALL RATING: What is your overall assessment of this pre-service teacher? **Please indicate in your assessment whether the pre-service teacher meets the Graduate Teacher Standards.**

Meets the Graduate Teacher Standards.

Has not met the Graduate Teacher Standards; please comment below outlining the areas that need improvement

General comments

Strengths

Areas that need improvement

Pre-Service Teacher Signature _____ **Date:** _____

Supervising Teacher Signature _____ **Date:** _____