

Placement Structure

EDU4007: Evidence-Based Practice – Graduating Placement (Early Childhood & Primary)

25-day placement in a Primary setting

Alongside the expectations listed below, PSTs should also have thoroughly read the Professional Experience Handbook and the placement subject’s Subject Learning Guide and LMS site.

PSTs should discuss these expectations with their Supervising Teacher. PSTs should also complete a lesson plan for any lesson they will teach using the La Trobe Lesson Plan Template or the school’s preferred lesson plan format. Provide the plan to the Supervising Teacher the day before delivering the lesson (or earlier, if requested) for discussion.

On this Year 4 professional experience, PSTs are expected to demonstrate all graduate teacher attributes appropriate to a person about to enter the profession. PSTs should undertake their final professional experience over a substantial and sustained period (i.e. in at least a four-week continuous block in one setting) to meet the requirements of the course.

PSTs are also expected to:

- Plan for every teaching experience you conduct, inclusive of whole class lessons, small group lessons and individual student lessons. You need to demonstrate how you are planning learning experiences.
- Engage in the professional community. Discuss the professional expectations of your supervising teacher/s. By agreement with your supervising teacher you should be taking on as many of the roles of a teacher in a school as your supervisor agrees to; discuss and confirm the supervised duties you will be involved in, including yard duty, bus duty, curriculum and planning meetings, staff meetings.

Week	Task
Week 1, Days 1-2	Participate in the classroom and observe and familiarise yourself with the school. Observe and analyse lessons.
	Develop appropriate strategies to get to know students individually.
	Begin teaching small groups.
Week 1, Days 3-5	Teach or co-teach at least 2-4 hours every day. Team teach with supervising teacher for other lessons.
	Collect and analyse data of student learning and engage in moderation of student achievement with supervising teacher; provide feedback to students.
	Complete a Professional Learning reflection/evaluation of the students’ and your learning after each day.
Week 2, Days 6-10	Teaching load: 50-75% based on supervising teacher advice.
	Undertake the planning and teaching of sequences of lessons and by the end of week plan and teach consecutive lessons.

	Take charge of the whole class for at least half the week and half-day control of the class on other days.
	Collect and analyse data of student learning and engage in moderation of student achievement with the supervising teacher; provide feedback to students.
	Complete a Professional Learning reflection/evaluation of the students' and your learning at the end of each day.
Week 3, Days 11-15	Teaching load: 50-75% based on supervising teacher advice. The focus should be on undertaking the planning and teaching of sequences of lessons and by the end of the week plan and teach consecutive lessons.
	Full control of the class for the majority of most days; take charge of the whole class for at least one day.
	Collect and analyse data of student learning and engage in moderation of student achievement with supervising teacher; provide feedback to students.
	Complete a Professional Learning reflection/evaluation of the students' and your learning at the end of each day.
	Midway through the placement, the Supervising Teacher completes the Midpoint Report and discusses it with the PST.
Week 4, Days 16-20	Teaching load: 60-80% based on supervising teacher advice. The focus should be on undertaking the planning and teaching of sequences of learning and control of consecutive lessons.
	Full control of the class for the majority of most days; take charge of the whole class for consecutive days.
	Collect and analyse data of student learning and engage in moderation of student achievement with the supervising teacher; provide feedback to students.
	Complete a Professional Learning reflection/evaluation of the students' and your learning at the end of each day.
Week 5, Days 21-25	Teaching load <i>up to</i> 80% based on supervising teacher advice. The focus should be on undertaking the planning and teaching of sequences of learning and control of consecutive lessons
	Full control of the class for the majority of most days; take charge of the whole class for consecutive days.
	Collect and analyse data of student learning and engage in moderation of student achievement with supervising teacher; provide feedback to students.
	Complete a Professional Learning reflection/evaluation of the students' and your learning at the end of each day.
Week 6, Days 26-30	For PSTs completing a 30-day placement, follow the Week 5 expectations for Week 6.
Last Day of Placement	On the final day of the placement, the Supervising Teacher will complete the digital Supervising Teacher Report and discuss it with the PST before submitting it. The report format can be previewed in the Assessment section of this handbook.