

## Placement Structure

### EDU3002: Inclusive Education in School Contexts – Consolidating Placement

#### 20-day placement in a Primary setting

*Alongside the expectations listed below, PSTs should also have thoroughly read the Professional Experience Handbook and the placement subject’s Subject Learning Guide and LMS site.*

PSTs should discuss these expectations with their Supervising Teacher. PSTs should also complete a lesson plan for any lesson they will teach using the La Trobe Lesson Plan Template or the school’s preferred lesson plan format. Provide the plan to the Supervising Teacher the day before delivering the lesson (or earlier, if requested) for discussion.

Week	Task
Week 1, Days 1-2	Participate in the classroom and observe and familiarise yourself with the school.
	Try and get to know students individually.
Week 1, Days 3-5	Plan and teach at least one lesson a day.
Week 2, Days 6-10	Teach at least 2 hours every day.
	Observe/assist in as many other lessons as possible and conduct some assessment.
	Midway through the placement, the Supervising Teacher completes the Midpoint Report and discusses it with the PST.
Week 3, Days 11-15	Half-day control of the class every day; take charge of the whole class for at least one day and assess some work.
Week 4, Days 16-20	Take charge of the whole class for the week or at least 3 entire days and 2 half-days.
Last Day of Placement	On the final day of the placement, the Supervising Teacher will complete the digital Supervising Teacher Report and discuss it with the PST before submitting it. The report format can be previewed in the Assessment section of this handbook.